## **ECLS-B Parent Instruments**

Topic	Section	Content in Parent Instrument	9 mo.	18 mo.	30 mo.
Household composition	FS	Listing and updating household members and selected characteristics of members	<b>√</b>	<b>√</b>	<b>✓</b>
composition	PSAQ <sup>1</sup>	Wantedness of pregnancy	<b>√</b>		
	FH	Receipt of prenatal care (incl. place, payment; info conveyed during visits)	<b>√</b>	*	
		Pre-pregnancy weight and weight gained	✓		
Pregnancy, fertility, &		Smoking, drinking, and supplement use pre- pregnancy and in last 3 months of pregnancy	✓		
neonatal hospitalization		If multiple birth, whether sought fertility help and type of help received	✓		
osp:wuv		If twins, are they identical/fraternal	✓		
		Hospitalization/intensive care as newborn	✓		
		Age first birth and fertility expectations	✓		
	Birth	Number of previous live births & terminations	bc		
	certificate	Number of children, living & dead	bc		
	information	Month of pregnancy prenatal care began	bc		
		Birth weight	bc		
		Number of prenatal visits	bc		
		Clinical estimate of gestation (weeks)	bc		
		Birth order – if multiple birth	bc		
		Risk factors & complications of labor/delivery	bc		
		Congenital anomalies of child	bc		
		Obstetric procedures	bc		
		Method of delivery	bc		
		Abnormal conditions of newborn	bc		
		• Apgar scores (1 and 5 minutes)	bc		
	CD	Breastfeeding	✓	✓	*
Child		Early feeding	✓	✓	
nutrition/feeding	HE	• Feeding practices (e.g., to sleep with bottle)	✓	✓	
	СН	Nuitrition and diet (beverages and vegetables)			✓
		Child feeds self	✓		✓
Developmental	CD	Developmental milestones (e.g., first steps)	✓	✓	
milestones		Social/emotional items			✓
Language	CD	First words		✓	
development		Age said first words		✓	<u> </u>
<u>-</u>	CD	Distress to novel stimuli	✓	✓	
Child temperament		Self-regulation	✓	✓	✓
<u> </u>		Difficulty to raise/soothe	✓	✓	✓
Social-emotional	НЕ	Extended separations from child	<b>√</b>		✓
development:			1		
Attachment					

	НЕ	<ul> <li>Respondent's reading practices</li> <li>Used any books/magazines on babies or parenting</li> </ul>	<b>~</b>	,	, <b>,</b>
		<ul> <li>Number children's books available to child</li> <li>Frequency respondent engages in selected activities with child (read books, tell stories,</li> </ul>	✓	<b>√</b>	<b>*</b>
Home learning & language environment		<ul><li>sing, errands)</li><li>Toys and other materials</li><li>Children's television and video viewing</li></ul>	✓	<b>√</b>	<b>√</b>
en vir omment		<ul><li>Language(s) spoken in home</li><li>English literacy level</li></ul>	<b>*</b>	✓	
		<ul> <li>Frequency someone in household talks to child in language other than English</li> <li>Frequency talk to child while working at home</li> </ul>	<b>√</b>	<b>√</b>	<b>√</b>
		Use of library with child		<b>√</b>	<b>✓</b>
		• Frequency respondent engages in selected activities with child (e.g., go to a public place	✓	✓	✓
		like zoo or museum with child)			
	HE	<ul><li>Computer in home</li><li>Frequency engages in selected activities with</li></ul>	<b>✓</b>	<b>✓</b>	<b>√</b>
	THE	child		•	•
Involvement of		How often respondent and spouse/partner talk			✓
resident father <sup>2</sup>		<ul> <li>about child</li> <li>Father's influence on important child-related decisions</li> </ul>			✓
		<ul> <li>How often takes care of child</li> </ul>	✓	$\checkmark$	✓
	HE	Sleeping routines	<b>√</b>	<b>√</b>	<b>√</b>
Family routines &		• Eating routines		<b>√</b>	✓
practices	PA	<ul><li>Safety practices</li><li>Parent authoritarianism</li></ul>	<b>✓</b>		
Parental attitudes &	171	General knowledge of child development	✓		
childrearing		<ul> <li>Parenting practices</li> </ul>		$\checkmark$	<b>√</b>
knowledge	HE	Educational aspirations for child		✓	<b>√</b>
	HE CC	<ul><li>Attending to child while busy</li><li>Currently or ever in relative, non-relative, or</li></ul>	<b>✓</b>		· ·
		center care	•	•	·
		• Age when first received each of the 3 types of care	<b>✓</b>	✓	<b>√</b>
CLUL		Number of care arrangements have	<b>√</b>	<b>√</b>	<b>√</b>
Child care arrangements		<ul> <li>Characteristics of the care where spend most hours (asked of the 3 types)</li> </ul>	<b>~</b>	V	•
arrangements		<ul> <li>Amount of time spent in care per week</li> </ul>	✓	$\checkmark$	✓
		• Charges for the care and whether anyone helps pay for them	<b>✓</b>	✓	<b>√</b>
	1	What parent looks for in selecting care	✓	<b>√</b>	✓
	СН	<ul><li>Rating of health</li><li>Usual place of care</li></ul>	✓ ✓	<b>√</b>	<b>✓</b>
		<ul> <li>Osual place of care</li> <li>Number well-baby check-ups</li> </ul>	<b>✓</b>	<b>✓</b>	<b>✓</b>
		• Selected conditions (asthma; respiratory illness;	✓	$\checkmark$	✓
Child health		ear infection; gastrointestinal illness), treatment of most recent episode/incident, and emergency room or hospitalization because of.			
		<ul> <li>Injuries (fall, choking, auto, burn, bite, poison)</li> </ul>	✓	$\checkmark$	✓
		<ul> <li>Other medical conditions; impairments; disabilities</li> </ul>	<b>✓</b>	✓	✓
		Ventilator, apnea monitor	<b>√</b>		
		<ul><li>Medical specialist referral</li><li>Services received, early intervention</li></ul>	<b>✓</b>		<b>√</b>
		Health insurance	<b>√</b>	$\checkmark$	<b>✓</b>
	1	Dental care	1		_

	FH	Any household member have a special need,	<b>√</b>	<b>✓</b>	
		delay, or disability			
		Respondent's overall health	<b>V</b>	<b>✓</b>	<b>v</b>
Family health		Usual source of medical care	<b>✓</b>	<b>✓</b>	<b>√</b>
		Respondent's drinking behavior			,
		Respondent's current smoking	<b>√</b>	<b>√</b>	<b>V</b>
		Anyone in household smoke	<b>✓</b>	<b>√</b>	<b>√</b>
	SAQ	<ul> <li>Depression; mental health needs</li> </ul>	<b>√</b>	✓	✓
	SAQ	• Stressful life events	✓		,
	FH	Family health history	,		✓
Marital history	MH	<ul> <li>Marital status</li> </ul>	✓	✓	✓
		<ul> <li>Marital history (partial)</li> </ul>	✓	*	
		<ul> <li>Ever married/ lived with biological father &amp;</li> </ul>	✓	*	
		dates of first living with and marrying			
		Vital status of biological father	✓	✓	$\checkmark$
	SAQ	<ul> <li>Quality of current marriage/relationship</li> </ul>	✓	✓	
	SAQ	Physical abuse	✓	✓	
	SS	Emotional support	<b>√</b>		
		• Financial support	✓		
Social support		• Support in case of emergency	✓		
		Advice for parenting	✓		
	RI	Vital status of respondent's parents	✓		
	RI	Respondent's closeness to parents	✓		
		*			√3
Neighborhood	NQ	<ul><li>Residential stability</li><li>House as place to raise children</li></ul>		<b>√</b>	<b>√</b> 3
C				<b>√</b>	<b>√</b> 3
quality		Neighborhood as place to raise children		<b>√</b>	<b>√</b> 3
		Neighborhood safety		<b>∨</b> ✓	<b>√</b> 3
		Social cohesiveness of neighborhood		<b>∨</b>	<b>V</b>
	CS	Support from community agencies	<b>✓</b>	V	
		• Since child born, get together with friends			
Community support		Attendance at religious service in last year	<b>√</b>		
		<ul> <li>Participation in community service activities</li> </ul>	✓		
	IN	<ul> <li>Month &amp; year of birth</li> </ul>	<b>√</b>	*	
Respondent's	RI	<ul> <li>Family composition growing up</li> </ul>	<b>√</b>		
information		• Educational attainment of respondent's parents	✓		
		<ul> <li>Educational attainment</li> </ul>	✓	*	✓
		<ul> <li>School experiences</li> </ul>	✓		
		<ul> <li>Country of origin, citizenship</li> </ul>		$\checkmark$	*
	HE	• Language	✓	*	
		<ul> <li>Current participation in education or training</li> </ul>	✓	$\checkmark$	✓
		• Employment history 12 months before child	✓	*	
		born	✓	✓	✓
		• Current employment/unemployment,	✓	✓	✓
		characteristics	✓	✓	*
Spouse information	SI	How long spouse has lived with child	<b>✓</b>		
~pour mormation		<ul> <li>Date of birth</li> </ul>	<b>✓</b>		
		Educational attainment	<b>✓</b>	*	✓
		<ul> <li>Current participation in education or training</li> </ul>	<b>✓</b>	✓	<i>√</i>
		Current participation in education of training     Current employment/unemployment,	<b>✓</b>	<b>√</b>	<i>'</i>
			<b>✓</b>	<b>√</b>	, ,
		characteristics		٧	<b>*</b>

Topic	Section	Content in Parent Instrument	9 mo.	18 mo.	30 mo.
Topic  Biological (nonresident) father information	Section BF	Content in Parent Instrument  How long father lived in household, if ever  Date of birth  Educational attainment  Distance away and time between visits  How often takes care of child  Child support (any change and its effect)  Other forms of support (clothes, medical, child care expenses)  Legal paternity established  How often respondent has contact	9 mo.	18 mo.  *  *	30 mo.  ✓ ✓ ✓ ✓
		<ul> <li>How often respondent has contact</li> <li>How often talks w/father about child</li> <li>Father's influence on important child-related decisions</li> </ul>	·	<b>✓</b> ✓	<b>✓</b>
Household food sufficiency	FS	USDA questions on food sufficiency/shortages/availability	✓	<b>√</b>	<b>√</b>
Welfare and other public assistance	WP	<ul><li>Food Stamps</li><li>TANF/welfare</li><li>Medicaid</li><li>WIC</li></ul>	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
Household income & assets	Н	<ul> <li>Number of adults contributing to household income</li> <li>Household income in last year</li> <li>Type of housing (house, apt., rent, own, subsidy)</li> <li>Value of home</li> <li>Own automobile</li> <li>Own stocks, savings</li> </ul>	\ \ \ \ \	* * * * * * * * * * * * * * * * * * *	

<sup>&</sup>lt;sup>1</sup> Parent Self-Administered Questionnaire

<sup>&</sup>lt;sup>2</sup> Because of widespread interest in fathers' involvement in their children's lives, information collected specifically from the father in a self-administered questionnaire is presented separately. Conceptually fathers' involvement is part of the home learning environment.

<sup>&</sup>lt;sup>3</sup>Only asked if respondent has moved since last interview.

<sup>\*</sup>Only asked if new respondents or if missing from prior round.